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Who will have control over the
Academics of Detroit Public
Schools Children?

Credentials of a Superintendent

1

- The superintendent of schools should have earned at least a master's degree from an approved institution. The superintendent should have completed at least one year of graduate work beyond the master's degree with an **Emphasis on Educational Administration.**

Credentials of a Superintendent

2

- The superintendent should have at least **five** year's successful experience in teaching and in addition have
- At least **two** years experience in the administration of schools;
- The superintendent shall be established as an educational leader and **demonstrated leadership in Curriculum and Instructional areas**

Credentials of a Chief Academic Officer 2

- Experience in managing and coaching principals and teachers in varied **Instructional Strategies**
- Advanced degree in **Education**

Is Mr. Bobb Qualified to Lead our
District in Academics?

NO!

Mr. Bobb's Credentials

Education:

- Bachelor of Arts in **Political Science** from Grambling State University
- Master of Arts in **Business** from Western Michigan University
- Joyce Foundation Fellow at Harvard University's Kennedy School of **Government**

Release and Reassignment of Principals in May of 2009

- Mr. Bobb made some poor decisions as he choose school leaders for the 2009-2010 school year.
 - **Western High School** - forced a middle school principal to take the principalship of Western. Forcing out a very capable and well revered school leader. **As a result of this decision the middle school principal has left the district. The old principal has been reporting to Western since January 2010.**

Release and Reassignment of Principals in May of 2009 Cont.

- Mr. Bobb made some poor decisions as he choose school leaders for the 2009-2010 school year.

Mumford High School - chose a poor performing superintendent to lead Mumford. Forcing out another very capable and well revered school leader. **As a result of this decision the poor performing superintendent left the district in October. The 2nd principal for the year started November 2, 2009. Mumford has been riddled with constant gang related fights and has appeared in the news.**

Release and Reassignment of Principals in May of 2009 Cont.

- Mr. Bobb made some poor decisions as he choose school leaders for the 2009-2010 school year.
 - **Sampson Academy-** choose a poor performing principal whose previous school had not made Adequate Yearly Progress for seven consecutive years.
 - The principal has made poor decisions regarding staffing. The principal does not have good relationships with the parents and community.

Financial Decisions of Mr. Bobb

- Bobb Set to Spend \$40M on Advisers for Detroit Public Schools

Detroit Free Press

10/13/2009

- Robert Bobb, the state appointee overseeing the Detroit Public Schools, has set aside nearly \$40 million to pay for consulting fees and perks for a turnaround team he assembled to strengthen the district's financial management, angering unions that have suffered 2,500 layoffs since summer.

Financial Decisions of Mr. Bobb Cont.

- The deficit-ridden district has leased riverfront apartments for consultants, as well as paid \$400 a week per person for food in addition to airfare to fly some out of town for weekends, according to invoices and school officials. Some of the consultants come from Washington, D.C., and Cleveland -- cities where Bobb and his top academic consultant previously worked.

The children and parents of Detroit want to know:

- Why does Mr. Bobb thinks he should have academic control of Detroit Public Schools?
 - Clearly many of his decisions as an Emergency Financial Manager are questionable.
 - Mr. Bobb needs to focus on improving his performance as Emergency Financial Manager
 - Mr. Bobb does not need any additional responsibilities.

Credentials of a Chief Academic Officer 1

- 7+ years of instructional leadership and classroom experience in urban schools
- Proven ability to drive significant academic gains at a school or network dedicated to underserved students
- Significant expertise in managing school performance, including setting academic goals, developing and/or implementing assessment systems and driving needed adjustments